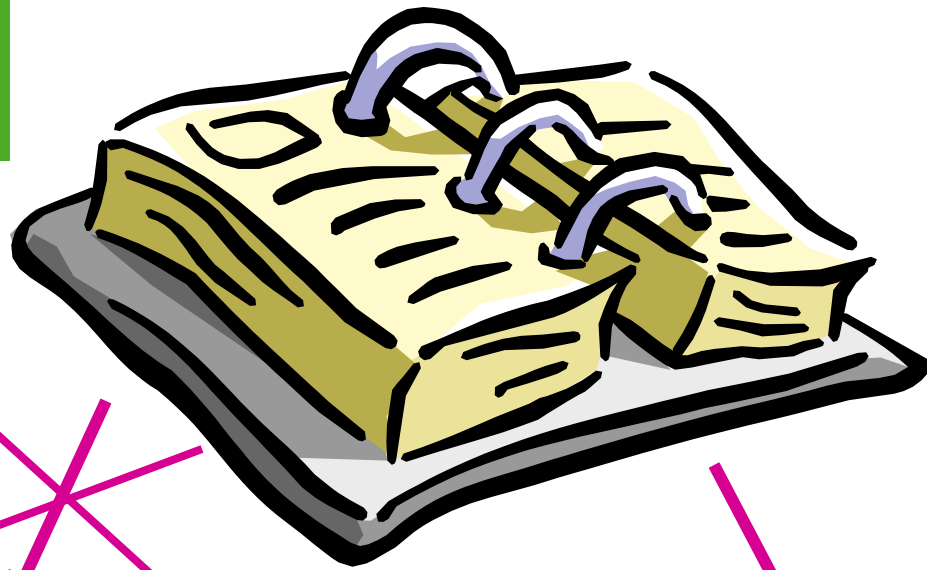


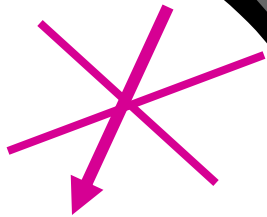


CHANGES IN THE CZECH EDUCATIONAL SYSTEM

For the international meeting on the 22nd November 2006
Kamil Ubr



New educational law
since the 1st January 2005



System of schools
- only small changes



What should be taught and how?
- conditions for a change

Basic school



6 – 10 years old, 5 grades 11 – 14 years old, 4 grades

Basic school

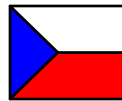
Before



After

Teaching plan

subjects and scope of study;
amount of lessons



Framework

competences and thematic units

Scope of disposable
lessons



Educational programme =
organization and method of realization

How to hand over
knowledge to pupils?



How to improve key competences and
lead a pupil to the target skills and
abilities?

Secondary school



Study, school-leaving exam
15 – 19 years old, 4 years



Training, skilled, final exam
15 – 18 years old, 3 years



Secondary school

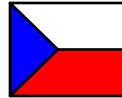
Before

Teaching plan

subjects and scope of study;
amount of lessons

Scope of disposable
lessons, vocational
training

How to hand over
knowledge to pupils?



After

Framework

competences and thematic units, general
and vocational part

Educational programme =
organization and method of realization,
regional needs, cooperations with firms,
vocational training

How to improve key competences and
lead a pupil to the target skills and
abilities?

Evaluation of educational results

Before



After

Secondary school

School-leaving exam -
only within the school

Final exam

- within the school

School-leaving exam

- state and school part

Final exam, within the school,
participation of firms

Basic school

School internal evaluation

(Evaluation after the 5th and
9th grade, state)



School Libraries

Conservative methods, slow development

Resource of information (information technologies)

Non-traditional place for education

Place for talented pupils

Place for discussion





Thank you for your attention.