

### Specifically we will (plan of action)

1. Plan activities that can make changes in the school in articulation with the pedagogical council and our school curricular project.
2. Plan activities in articulation with the curricular departments to promote the changes in the curriculum.
3. Plan and practice “small scale” projects with other GrandSlam partners in order to investigate new learning styles and to set up offers for special user groups.
4. Promote training for the users of the Learning Centre (teachers/students).
5. Make guides for the users of the Learning Centre.
6. Buy basic equipment in order to support new learning styles
7. Share our “best practices” with the other partners of the Grand Slam Project

1.

The main objectives of the School Educational Project (2002-2005) are: to prepare students to live as true citizens and to prepare them for a long life learning.

As far as The School Curricular Project (2003-2004) its main objectives are the cooperative work (how to reinforce), Reading as a pleasure (how to reach it) and Health (how to preserve).

In order to integrate the Learning Centre activities within the objectives mentioned above we intend to:

- Continue the *Story Telling Time* for primary students once a month
- Organize a *Book Fair* with second-hand books in order to make books easily available for students at a lower price (2<sup>nd</sup> term)
- Promote a *Reading Contest* with the participation of different classes (2<sup>nd</sup> term)
- Increase students' skills as far as Portuguese language is concerned with different activities within the topic “Portuguese Language means Portuguese People” (during the year)
- Make the students learn the real meaning of the word *Solidarity* with the help of non-governmental organizations coming to school and solidarity campaigns (1<sup>st</sup> term)
- Suggest to the School Pedagogical Council that from now on, whenever students have to present a final work, they'll do it using the ICT technologies (November)

2.

To motivate teachers and students to use all the Learning Centre facilities in their learning approaches involving all school departments we intend to:

- Organize a *Book Fair* and the coming of a Portuguese writer (Maria Alberta Menéres) to school (November)
- Present exhibitions showing the work produced by the students in the several classes for the different school subjects (during the school year)
- Promote exhibitions at certain important dates, festivities or celebrations (during the school year)
- Develop the students' skills to search, select and organize information through an activity called “The world at the window” prepared by each class in a power point presentation at the Learning Centre all year round

3.

We expect to perform some activities with our Danish, Norwegian and Irish partners in some small scale projects

4.

Some internal training will be given to all Learning Centre users (students, teachers and auxiliary staff) in order to enable them to use properly all its facilities (1<sup>st</sup> term and during the year)

Specific training for teachers and auxiliary staff will be given by external trainers

5.

Guides for a correct use of the different Learning Centre resources will be delivered to all users (students, teachers and other staff) – 1<sup>st</sup> term and during the year

6.

We expect to buy basic equipment with GrandSlam funds as soon as we get them

7. We'll share our best practices either through the Web page or sending materials and documents to our partners